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**School & Classical Books.**

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The **AMERICAN FIRST CLASS BOOK**, or Exercises in Reading and Recitations, selected principally from Modern Authors of Great Britain and America, and designed for the use of the highest Class in public and private Schools. By **JOHN FIERPONT**, Minister of Hollis street Church, Boston. Author of *Airs of Palestine*, &c. Price \$1.00.

*Extract from the Preface.*

This Book has been compiled with a special reference to the Public Reading and Grammar Schools of this City. It is the result of an attempt to supply the want, which has long been a subject of complaint among those whom the citizens of Boston have charged with the general superintendence of their public schools, as well as with those who are appointed to the immediate instruction of them; of a Book of Exercises in Reading and Speaking, better adapted than any English compilation that has yet appeared, to the state of society as it is in this country, and less obnoxious to complaint, on the ground of its national or political character, than it is reasonable to expect that any English compilation would be, among a people whose manners, opinions, literary institutions, and civil government, are so strictly republican as our own.

*Extract from the Records of the School Committee, Boston.*

At a meeting of the School Committee, held July 18, 1823, it was ordered, that the American First Class Book be hereafter used in the public reading schools instead of Scott's Lessons.

Attest,

WILLIAM WELLS, *Secretary.*

The "American First Class Book" which has been favourably known to the public for several years, was intended, as its name imports, for the most advanced classes of the highest Schools, in which reading forms a part of the course of instruction. The extensive and increasing circulation, which that valuable selection has received and is receiving, and the success with which the use of it has been attended, are sufficient indications that such a book was needed, and that the Author has made a judicious selection and arrangement of exercises.—*American Journal of Education.*

The **AMERICAN SPEAKER**, or Exercises in Rhetorick, being a new and copious selection of Speeches, Dialogues, and Poetry, from the best American and English sources, suitable for Recitation. Price \$1.25.

The obvious want of interesting and modern extracts for the use of schools in which Rhetorick is taught, has produced the present compilation. Although several old and approved pieces are retained, it may be said with truth that this is a new selection, embody-

ing the best of what has heretofore been published and much which has never before appeared in any school book. The friends of eloquence will be gratified to possess so many brilliant extracts in so small a compass, and the American patriot will be glad of an opportunity to compare the eloquence of his countrymen with that of the mother country.—*Preface.*

This Compilation, of which Mr. Fowle is only the editor, contains a better selection of modern pieces, and particularly *dialogues* than any similar book extant. The American Journal of Education, whose editor is a distinguished Rhetorician, says, "The American Speaker is a book which we are glad to see; it adds much that is new and interesting to the previous stock, and all the pieces possess that vivacity of character, which is a great point in producing animated delivery—the very soul of good speaking."

**EASY LESSONS in GEOGRAPHY and HISTORY**, by *Question and Answer*, designed for the use of the younger classes in the New England Schools. Second edition, revised and improved; to which are prefixed, **THE ELEMENTS of LINEAR DRAWING**. By JOSEPH ALLEN, Minister of Northborough, Mass. Price 12½ cents.

This is one of the happiest attempts for the improvement of primary education that has fallen under our notice. The arrangement of the materials is exceedingly judicious; being managed so as to lead the young mind gradually through a natural and easy and interesting succession of thought in which the elements of Geography and national history are very finely combined. No mechanical process of memory is employed; all is rendered intelligible and familiar, and at the same time equally instructive and pleasing. Primary education has been very deficient hitherto in aids such as this. We would earnestly entreat the attention of School Committees to this practical and useful work. Vastly more may be done with young children, than merely teaching them to spell and read; and books such as this, in the hands of attentive teachers, might be rendered as much a matter of recreation as of study; whilst a large portion of time now mispent would be redeemed for the invaluable purposes of early improvement.—*Journal of Education, Vol. II. No. 7.*

**GREEK GRAMMAR**, for the use of Schools, from the German of PHILIP BUTTMANN, edited by EDWARD EVERETT. Second edition. Price \$2.00.

The deficiency of the Greek Grammars in use in this country, has been generally felt and loudly complained of. Under these circumstances the translator (Prof. E. EVERETT) was led to prepare a translation of the most approved of the Greek Grammars in use in Germany. It is well known that the Germans have paid a greater attention to philological pursuits than any other people. As a philosophical and practical grammarian, Prof. BUTTMANN, of the University of Berlin, is allowed by his countrymen to hold the first rank. He published three Greek Grammars, of which the smallest is here presented to the American scholar in a translation. It passed through many editions in Germany in a short time; and the rapid sale of the first edition of the translation, proves that the merits of the work and the value of the author's labors, are well appreciated in this country.

**GREEK GRAMMAR**, principally abridged from that of BUTTMANN, for the use of Schools. Price 62½ cents.

#### *Preface.*

The superiority of Buttman's Greek Grammar over any other is acknowledged; but it appears to many instructors, whose judgment deserves the highest respect, that the work presupposes in those who are to make use of it more maturity of mind, than is to be expected of beginners. A desire has, therefore, been repeatedly expressed, that a small Grammar, in accordance with Buttman, might be prepared for those entering on the study of the Greek language. Such a grammar is now offered to the practical teacher.

This abridgment is designed to contain only the accident and first principles of the language. All matter that is not of immediate importance and utility has been rejected; and it has uniformly been endeavoured to unite simplicity in the arrangement with clearness and conciseness in the expressions. In preparing the work, the best school grammars of the Germans and the English have been carefully consulted on every point, and the judgment of the editor in what is retained and what is omitted has been directed by a comparison of the best materials. Particular assistance in these respects has been derived from the smaller grammar of Thiersch.

The practical instructor has here in a small compass all that is essential to be taught in preparing a pupil for any of our colleges.

**THE FRENCH PHRASE BOOK**, or Key to French Conversation. Containing the chief Idioms of the French Language. By M. L'ABBE BOSSUT. Price 37½ cents.

The Editor feels no hesitation in asserting that after students have perfected themselves in the contents, even of this small Tract, they will have no difficulty in reading any French book, as far as depends on the peculiar idiom or construction of the language. By learning these familiar and idiomatic phrases, the young English scholar will acquire the French language and idiom exactly in the same manner as it is acquired by a native—by practice and example and not by rule. Rules are not to be despised; but they are rather adapted to perfect than to initiate.



### Cummings' Elementary Works.

An INTRODUCTION to ANCIENT and MODERN GEOGRAPHY, to which are added Rules for Projecting Maps, and the Use of Globes. Accompanied with an Ancient and Modern Atlas. By J. A. CUMMINGS. Tenth edition, revised and improved. Price of Geography, 62½ cents. Price of Modern Atlas, 75 cents. Price of Ancient Atlas, 87½ cents.

The very liberal patronage which has been given to this work in its original form, has imposed on the proprietors an obligation to improve it as much as possible. It is confidently believed that the public will be satisfied that this obligation has been faithfully fulfilled in the present edition. The work is considerably reduced in size, by excluding such tables and abstract statements as are uninteresting and unimportant in an elementary treatise; but it contains more than the preceding editions of such matter as is useful to children.

In Cummings' Geography Improved, the questions are placed at the end of the several chapters. This is more convenient for the scholar than the former arrangement. Instead of adding a pronouncing vocabulary at the end of the book, most of the difficult names have their true pronunciation given where they occur; this will be found a very valuable improvement, and it is peculiar to this Geography.

A great number of cuts, very neatly engraved, ornament the work, and tend to illustrate the subjects, and render them interesting.

The simplicity of style and interesting manner of description, by which this work is characterized, have enabled it to sustain a high rank, and secured it a very extensive circulation. It is not to be forgotten that the public are indebted to Mr. Cummings for the general system of instruction in this science which now prevails, and which has been found so useful. The editor of the present edition has endeavored to retain the peculiar excellences of the original work; to correct its errors; and to make such improvements as will render it worthy of a still more extensive patronage. A great part of the work has been newly written, and it is interspersed with such instructions to scholars and teachers, as will facilitate the study of it, and render it permanently useful.

The ATLAS for the Improved Edition is newly engraved, contains a chart showing the comparative height of the principal Mountains, and of the comparative length of the principal Rivers in the world, and is intended to be as perfect as a work of the kind can be made.

#### CUMMINGS' PRONOUNCING SPELLING BOOK. Price 25 cents.

The extensive sale of this work, and the numerous testimonies of instructors and literary gentlemen, are sufficient proof of the excellence of its plan and execution. Indeed, those who consider the importance of teaching their children the correct pronunciation of the English language, while they are learning to read it, cannot but highly appreciate the plan of this Spelling Book. How frequently do we find that the errors in pronunciation, into which persons are allowed to fall in their childhood, continue to be repeated through life. It is certainly much easier for a child to acquire a correct pronunciation, than for an adult to reform a bad one.

In using Cummings' Spelling Book it requires but little pains to render the child able to determine the precise sound of every letter, and to make it more natural and easy for him to pronounce the words correctly than incorrectly. A little embarrassment is experienced at first, from the small letters which are used to designate the sounds of the others, but this is readily overcome, and the scholar is then possessed of a system which will enable him to pronounce all the words in his book correctly, and the instructor is saved the labor and frequent interruption which are suffered by the necessity of pronouncing words for the scholar.

In this edition a selection of very interesting reading lessons has been added, making it, it is believed, altogether the best Spelling Book in use.

#### CUMMINGS' FIRST LESSONS IN GEOGRAPHY and Astronomy. Price 25 cents.

It is hardly necessary to say any thing in commendation of a work which is so extensively known, and so generally esteemed.

The public are not, however, sufficiently aware of the ease and advantage with which such simple lessons, in these important sciences, may be learned by small children. The time which is nearly wasted in the study of Grammar, if employed in acquiring the elements of more exact sciences, would give the scholar not only a taste for them, but important information. Geography is so simple a science, that children of six or seven years of age may begin to understand it; and when a few of its elements are acquired, something may also be profitably taught them of the worlds around us.

Cummings' First Lessons is known to be far preferable to any other work in use, for introducing these subjects to the minds of children. The proprietors have taken great pains to render the work correct, and deserving of a still more extensive patronage.

The NEW TESTAMENT of our Lord and Saviour Jesus Christ, with an Introduction giving an account of Jewish and other sects; with Notes illustrating obscure passages, and explaining obsolete words and phrases; for the use of Schools, Academies, and Private Families. By J. A. CUMMINGS, Author of An-

cient and Modern Geography. Second edition. Revised and greatly improved. Stereotype edition. Price 75 cents.

CUMMINGS' QUESTIONS on the New Testament, for Sabbath Exercises in Schools and Academies, with four Maps of the countries through which our Saviour and his Apostles travelled. Price 37½ cents.

### Colburn's Works.

COLBURN'S FIRST LESSONS, or Intellectual Arithmetic, upon the Inductive Method of Instruction. By WARREN COLBURN. A. M. Stereotype Edition. Price of Book 37½ cents. Price of Plates 12½ cents.

The merits of this little work are so well known, and so highly appreciated in Boston and its vicinity, that any recommendation of it is unnecessary, except to those parents and teachers in the country, to whom it has not been introduced. To such it may be interesting and important to be informed, that the system of which this work gives the elementary principles, is founded on this simple maxim; that, *children should be instructed in every science, just so fast as they can understand it.* In conformity with this principle, the book commences with examples so simple, that they can be perfectly comprehended and performed mentally by children of four or five years of age; having performed these, the scholar will be enabled to answer the more difficult questions which follow. He will find, at every stage of his progress, that what he has already done has perfectly prepared him for what is at present required. This will encourage him to proceed, and will afford him a satisfaction in his study, which can never be enjoyed while performing the merely mechanical operation of cyphering according to artificial rules.

This method entirely supersedes the necessity of any rules, and the book contains none. The scholar learns to reason correctly respecting all combinations of numbers; and if he reasons correctly, he must obtain the desired result. The scholar who can be made to understand how a sum *should* be done, needs neither book nor instructor to dictate how it *must* be done.

This admirable elementary Arithmetic introduces the scholar at once to that simple, practical system, which accords with the natural operations of the human mind. All that is learned in this way is precisely what will be found essential in transacting the ordinary business of life, and it prepares the way, in the best possible manner, for the more abstruse investigations which belong to maturer age. Children of five or six years of age will be able to make considerable progress in the science of numbers, by pursuing this simple method of studying it; and it will uniformly be found that this is one of the most useful and interesting sciences upon which their minds can be occupied. By using this work children may be farther advanced at the age of nine or ten, than they can be at the age of fourteen or fifteen by the common method. Those who have used it, and are regarded as competent judges, have uniformly decided that more can be learned from it in one year, than can be acquired in two years from any other treatise ever published in America. Those who regard economy in time and money, cannot fail of holding a work in high estimation which will afford these important advantages.

Colburn's First Lessons are accompanied with such instructions as to the proper mode of using them, as will relieve parents and teachers from any embarrassment. The sale of the work has been so extensive that the publishers have been enabled so to reduce its price, that it is, at once, the cheapest and the best Arithmetic in the country.

COLBURN'S SEQUEL to INTELLECTUAL ARITHMETIC, upon the Inductive Method of Instruction. Price \$1.00.

This work consists of two parts, in the first of which the author has given a great variety of questions, arranged according to the method pursued in the First Lessons; the second part consists of a few questions, with the solution of them, and such copious illustrations of the principles involved in the examples in the first part of the work, that the whole is rendered perfectly intelligible. The two parts are designed to be studied together. The answers to the questions in the first part are given in a Key, which is published separately for the use of instructors. If the scholar find any sum difficult, he must turn to the principles and illustrations, given in the second part, and these will furnish all the assistance that is needed.

The design of this arrangement is to make the scholar understand his subject thoroughly, instead of performing his sums by rule.

The First Lessons contain only examples of numbers so small, that they can be solved without the use of a slate. The Sequel commences with small and simple combinations, and proceeds gradually to the more extensive and varied, and the scholar will rarely have occasion for a principle in arithmetic which is not fully illustrated in this work.

KEY to COLBURN'S SEQUEL. Price 75 cents.

COLBURN'S INTRODUCTION to ALGEBRA, upon the Inductive Method of Instruction. Price \$1.25.

Those who are competent to decide on the merits of this work, consider it equal at least, to either of the others composed by the same author.

The publishers cannot desire that it should have a higher commendation. The science of Algebra is so much simplified, that children may proceed with ease and advantage to the



study of it, as soon as they have finished the preceding treatises on arithmetic. The same method is pursued in this as in the author's other works; every thing is made plain as he proceeds with his subject.

The uses which are performed by this science, give it a high claim to more general attention. Few of the more abstract mathematical investigations can be conducted without it; and a great proportion of those, for which arithmetic is used, would be performed with much greater facility and accuracy by an algebraic process.

The study of Algebra is singularly adapted to discipline the mind, and give it direct and simple modes of reasoning, and it is universally regarded as one of the most pleasing studies in which the mind can be engaged.

#### KEY to COLBURN'S ALGEBRA. Price 75 cents.

CORNELIUS NEPOS, *de vita Excellentium Imperatorum*. From the third edition of J. H. BREMI. With English Notes. Price 75 cents.

Nepos is, more than any other Roman writer, suited to be put into the hands of boys, who have made sufficient progress to be able to read a Roman author in course. The simplicity and classical character of his style, the separate lives, full of interest and not long enough to weary, the extent of history, of which he gives a pleasing outline, by presenting as in a gallery those illustrious men who directed the fortunes of antiquity, the general purity of the moral tendency of his writings, and the favorable moral influence which always follows from the true history of great men, are circumstances which sufficiently explain why he is so universally adopted in the European Schools, and is beginning to be introduced in so many of our own.

The few notes which accompany this edition are selected and abridged from the commentary of BREMI. In some instances the phraseology of Bradley, an English editor, has been adopted, where his remarks coincided with those of the continental editor. The notes would have been selected much more freely but for fear of making the volume too large. They almost all of them relate to the questions of grammar and language. These are the points, to which the attention of boys is to be directed.

*In Press.* An ELEMENTARY TREATISE on MINERALOGY, and Geology, designed for the use of pupils,—for persons attending Lectures on these subjects,—and as a Companion for Travellers in the United States of America. Illustrated with Plates. By PARKER CLEAVELAND, Professor of Mathematics and Natural Philosophy, and Lecturer on Chemistry and Mineralogy, in Bowdoin College. Third Edition in two volumes.

This work is now extensively known and used in the United States, and has been received with high approbation in Europe. The general plan of this edition is the same as that of the second; but the work is enlarged by the introduction of new species of minerals and new localities. Great efforts have been made to obtain correct descriptions of the localities of American minerals; and more especially to furnish accurate information concerning those minerals, which are employed in the useful and ornamental arts. Although the mineral riches of the United States have been but imperfectly investigated, yet sufficient is already known to show their importance in regard both to the wealth of individuals and the public good.

#### A CATECHISM of the ELEMENTS of RELIGION and MORALITY. By Rev. WILLIAM E. CHANNING.

The first object which the writer of this Catechism has had in view, has been to present to the minds of Children the great elementary principles of moral and religious truth, with the utmost possible simplicity of language.

The CHILD'S COMPANION; being an easy and concise Reading and Spelling Book, for the use of Young Children. By CALEB BINGHAM, A. M. Price 12½ cents.

Few men have attained so high eminence as a successful Instructor and Compiler of School Books as Mr. BINGHAM. Though published many years ago, his books still retain their place in many of our schools; and where they have been displaced by more recent compilations, their place has been often supplied by works of far inferior merit—this remark is especially true as applied to the Child's Companion. For simplicity and adaptation to the comprehension of quite young children, and at the same time for truly philosophical arrangement, this work yields to none of the kind in the English language. The steps from the most simple to the more complicated words and sentences, is so easy and natural that the child is brought to master the most difficult without great effort, and above all without disgust.

M. T. CICERONIS ORATIONES Selectæ, Notis Anglicis Illustratæ. Editio Quarta. 12mo. Price \$1.50.

The merits of this book, as originally prepared for the use of Phillips Exeter Academy, are sufficiently known to the public. In this new edition, it has been the principal object of the editor to exhibit a better text than has hitherto been given in the school editions of Cicero, and by a more careful punctuation to place the meaning of the Author in a clearer light. The English Notes have most of them been retained, and placed at the end of the volume. They have however received many corrections and additions; and particularly

Voel's Analytical and Synoptical Tables have been prefixed to the Notes of each Oration, showing the object of the orator and the course of the argument. These supersede the necessity of sets of Questions, as they suggest them to the instructor and pupil. On the whole it is believed that the value of this book has been essentially increased in this edition, and that little remains to be desired in this portion of the Latin course pursued in our schools.

*Will speedily be Published,*

### **Cubi's System of Translation.**

Applied to the French,—**LE TRADUCTEUR FRANÇOIS**, or a new and practical system for translating the French language. By **MARIANO CUBI I SOLER**. Second edition, corrected, revised, and much improved.

Applied to the Latin,—**The LATIN TRANSLATOR**, or a new and practical system for translating the Latin language.

Applied to the Greek,—**The GREEK TRANSLATOR**, or a new and practical system for translating the Greek language.

Applied to the English, for Spaniards,—**The ENGLISH TRANSLATOR**, ó nuevo i práctico sistema de traduccion, para los que hablan español. Por **MARIANO CUBI I SOLER**.

Until now, Grammars and common Dictionaries have been the only auxiliaries which students have enjoyed in prosecuting the study of a foreign language. The intricate idioms and delicate subtleties of expression, have been left to the oral explanation of the tutor; and the proper names as well as the grammatical niceties to the supposed historical or philological knowledge of the student. It is evident, that, as it is within the power of very few learners to command the continued attention of an instructor, and of still fewer, to obtain a profound knowledge of Grammar without an acquaintance with the language it treats, the progress of the majority must have been and is much retarded, or attended with many great, often insurmountable, difficulties.

To avoid all these inconveniences, by offering speedy success to the student, as the certain reward for his exertions, is the chief design of the author, in the system of translation, which he now offers to the public. Being circumscribed by the limits of a mere introductory notice, he will briefly state, that to accomplish his end, a collection of classic pieces, written in the language to be taught, is made, and arranged according to gradual difficulty. Notes explanatory of every intricacy of idiom, or nicety of Grammar are given at the bottom of every page, as these obstacles occur. At the end of this selection, thus arranged, and thus commented, a vocabulary is found in which *every word without exception*, whether proper or appellative, primitive or derivative, simple or modified, is fully analyzed, and its signification accurately explained.

Hence it is apparent, that if the meaning of every word simply, or of two or more combined into an idiom, be placed within the comprehension of the student, the sense of a whole paragraph or page, cannot remain for a long time obscure. These advantages will not, as many might, at one glance, suppose, offer unnecessary facilities to the learner. He cannot, unless it be through the medium of study and reflection conceive the meaning of any sentence, as it has, in no instance, been *conceived for him*. He may find facilities to attain this object soon and without despair, but it requires study and constant attention. Industry finds, in short, every incentive for its exercise, as no obstacles are presented which render it useless. The author may now speak with that confidence with which practical experience inspires, as this system has already been successfully applied to the French and Spanish languages.

How far this new mode of translation has advantages over the common way now pursued in teaching foreign idioms; and how far it has claims, if any, to originality, will be shown and clearly demonstrated in a pamphlet which the author is now preparing, and which will very soon be published, wholly devoted to this subject.

**ELEMENTARY CATECHISM** on the **CONSTITUTION** of the **UNITED STATES**, for the use of Schools. By **ARTHUR J. STANSBURY**. Price 37½ cents.

How small a portion of the citizens of this Republic have even a tolerable acquaintance with their own Constitution? It appears that this culpable want of acquaintance with what is of such deep interest to us all, is to be traced to the omission of an important part of what ought to be an American education, viz. the study of the civil institutions of our country. The foregoing work has been prepared with a view to such an experiment. It is written expressly for the use of boys, and it has been the aim and effort of the writer to bring down the subject completely to a level with their capacity to understand it. Whether he has succeeded the trial must show. He has purposely avoided all abstruse questions, and has confined himself to a simple commonsense explanation of each article.

**DELECTUS SENTENTIARUM GRÆCARUM**, ad usum tironum accommodatus: cum Notulis et Lexico. Editio Americana tertia prioribus emendata. Price 62½ cents.

If the popularity of a book be an evidence of its having attained its object, the Greek *Delectus* has been eminently successful. Its merit consists in its simplicity, clearness and



precision, by which, with a familiarity with his Grammar, the scholar may make great progress, relieved at once of useless labor, and yet compelled to habits of faithful study and thorough discipline. The Publishers have judged, that, where approbation has been so decidedly expressed, it would be an unwise attempt to substitute a better book; and that they could perform no more acceptable service, than to continue the present work, in as perfect a form as possible. The third American edition has, accordingly, been revised with care. The Notes have been considerably enlarged, critical peculiarities both in Etymology and Syntax pointed out, and a comparison instituted, in many cases, between the Greek and the Latin. The Lexicon is made to embrace not only all the words occurring in the Text, but likewise the irregularities of Tense in each Verb are prominently stated, and the quantity of the doubtful vowels is also marked in conformity to Morrell's Thesaurus.

This work is now used in the Boston Latin School.

**ENFIELD'S INSTITUTES of NATURAL PHILOSOPHY**, Theoretical and Practical, with some corrections; change in the order of the branches; and the addition of an Appendix to the Astronomical part, selected from Mr. ERVING'S Practical Astronomy. By SAMUEL WEBBER, A. M., A. A. S. Fourth edition, with improvements. With Plates, in 1 vol. Quarto. Price \$7.50.

**FLORULA BOSTONIENSIS**. A Collection of Plants of Boston and its vicinity, with their generic and specific characters, principal synonyms, descriptions, places of growth, and time of flowering, and occasional remarks. By JACOB BIGELOW, M. D. Professor in Harvard University. Member of the Linnæan Societies of London and Paris. Second edition greatly enlarged. To which is added a Glossary of the Botanical Terms employed in the work. 1 vol. 8vo. Price \$2.75.

The first edition of the *Florula Bostoniensis* was published in 1814, for the use of a Botanical Class in this city. It was intended to contain intelligible descriptions of the more common and interesting plants found within a circuit of about ten miles around Boston. Its publication was at that time rendered necessary by the great deficiency of books relating to American plants, and by the difficulty of obtaining foreign works of a character suited to supply this deficiency. The edition now offered to the public contains about twice the number of plants which were included in the first edition. Many of the former descriptions have been enlarged or amended from re-examination of living plants, and many have been written out anew. Although the work more immediately applies to Boston and its environs, yet I have inserted in this edition all such plants as I have formerly collected and described in any part of the New England States. For the convenience of students a Glossary, explanatory of the technical terms used in the work, is added to this edition.

**An ELEMENTARY COURSE of CIVIL ENGINEERING**, translated from the French of M. I. SGANZIN, Inspector General of Bridges, Roads and Naval Depots, late Professor in the Royal Polytechnic School, Officer in the Legion of Honor, and Knight of the Royal Order of Saint Michael. From the third French edition, with Notes and Applications adapted to the United States. 1 vol. 8vo. With plates. Price \$2.00.

The object of the translator in presenting this work to the public is to do something to supply what seems to him a great deficiency in the books on practical science in this country. He is acquainted with no work in English, which contains within a small compass, and in a form intelligible to common readers, those elementary principles of Engineering, which relate to building in stone, brick, or wood, and making roads, bridges, canals, and railways. Nearly all the books to be found on these subjects are suited only to the professed Engineer, and are either too voluminous, or too much involved in mathematical language to be accessible or intelligible to the greater part of learners and *practical mechanics*.

The work of SGANZIN, of which he now offers a translation, seemed better suited than any other to the object he had in view. It has long had a high reputation in France, and has been used as a text book in the department of Civil Engineering at the Royal Polytechnic School in Paris ever since it was written.

In its present form the translator hopes it will be found useful not only to the professed student of Civil Engineering, but to the *practical mechanic*, and all persons engaged in any kind of building, in forming a road or railway or digging a canal.

This translation is adopted at the United States Military Academy at West Point.

**FROST'S ENGLISH PARSING EXERCISES**. Five hundred Progressive Exercises in Parsing. Adapted to Murray's and other approved Treatises of English Grammar. By JOHN FROST. Price 12½ cents.

These Exercises, are carefully digested and arranged, so that the pupil learns how to manage one part of speech and one principle of Syntax, before he proceeds to others. The sentences illustrating each rule are distinctly classed, the difficulties which arise from the omission of a given point of speech or from a particular species of inversion, are separately pointed out and illustrated, and each important principle of Grammar thus becomes forcibly impressed on the youthful mind in association with several familiar examples.

*From the American Journal of Education.*

These Exercises will be found of great assistance in training children to accuracy and fluency in parsing. The language selected is mostly familiar; and the words of every lesson, therefore, are better adapted to the capacity and progress of young pupils, than is the case in exercise books which contain abstract sentiments and formal phraseology.

The **FOUR GOSPELS** of the **NEW TESTAMENT**, in *Greek*, from the text of **GRIESBACH**, with a *Lexicon* in *English*, of all the words contained in them: designed for the use of schools. Price \$2.25.

*Advertisement.* This edition of the Four Gospels has been prepared in consequence of the new arrangement of the studies in Greek, preparatory to admission in the University at Cambridge. The Corporation have substituted the Boston edition of **JACON'S** Greek Reader and the Four Gospels for the *Collectanea Græca Minora*, and the whole of the *New Testament*. It has been deemed expedient to publish a separate edition of the Gospels. The text used is that of **GRIESBACH**, with the omission of the marginal readings, as not being appropriate to a School Book. A *Lexicon* of all the words in the Four Gospels, prepared with great care by a gentleman highly qualified for the task, is subjoined. It is hoped that the execution of the work will be found such as to merit the approbation of instructors and render it useful to learners.

The **FRIEND of YOUTH**, comprising a great variety of useful and interesting lessons in *Prose* and *Poetry*, adapted to the use of schools. By **NOAH WORCESTER, D. D.** Second edition. Price 75 cents.

The peculiar excellencies of this work consist in the purity and simplicity of the style and sentiments. In the *Friend of Youth* the beauty and simplicity of nature have been carefully regarded, while a pleasing variety has been preserved.

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To aid the scholar in overcoming the real difficulties in understanding this author, copious English notes are added at the end. A list of the verses most difficult to scan is subjoined, with the method of scanning each. A few questions are also added, which may expedite the labor of the teacher in ascertaining whether the pupil has been thorough in his preparations.

The work is published on a fine paper, and beautiful type; and is, altogether, far superior to any other edition of Virgil in use.

*Extracts from the North American Review. No. 52.*

It is printed with great neatness, in a type of sufficient size, producing well defined, well filled, well rounded letters, such as the eye may dwell upon without pain or weariness. We are acquainted with no edition, which, as regards typography, the accuracy of the text, and the correctness of punctuation, we should believe, will be read with more satisfaction. We rejoice to find this edition of Virgil excluding the *order of construction*, or the *interpretation*, which has so long disfigured our school Virgil, and other Latin poets. This interpretation, and translations into English of similar merit, have often been the miserable crutches by which boys have limped their weary way through the Æneid, wholly unsuspecting that they were in company with one of the greatest poets of ancient or modern times.

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*National Gazette and Literary Register.* July 13, 1827.

Mr. GOULD has rendered much service to the ends of classical education in this country, by his editions of Virgil and Adam's Latin Grammar, and his *Excerpta* from Ovid, with Notes and Questions. The Virgil, in particular, deserves to be widely known, from the peculiar correctness of the text, which is substantially Heyne's, the variations from that, the best extant, being slight, and such only as a careful collation of all the acknowledged authorities appeared to require.

Both the Virgil and the Ovid are printed not merely with remarkable accuracy, but in a handsome form. Whatever is well done in this way promotes, or supports the cause of classical literature and the good old system of instruction, which are assailed in public opinion by empirical speculations and schemes of "tricking short cuts and little fallacious facilities." Of the many contemporary innovations with regard to the communication of knowledge and the general culture of the mind, they are but very few which deserve to be styled improvements.

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The questions are designed to direct the student's attention to the subjects of the notes, as well as to those of the text; for a knowledge of the characters here introduced will generally facilitate a proper understanding of all subsequent studies in Latin and Greek.

*Extracts from the United States Review and Literary Gazette, for August, 1827.*

As in his Virgil, so in these selections from Ovid, Mr. GOULD has rejected the order of construction and the interpretation for reasons, we think, perfectly satisfactory. The Notes, too, [in English] are of the same judicious character as those in his Virgil. And besides those which are intended to assist the pupil merely in the business of interpreting the author, many of them are devoted to the explanations of names which occur so frequently in the Metamorphoses, and which have so much to do with the fabulous history of ancient times.

The Questions annexed are well adapted to direct the pupil's attention to what is most worthy of his notice, and thus to fix in his memory many important facts in ancient mythology, and history, and geography.



We cannot close our remarks without expressing our obligations to Mr. GOULD for this additional contribution to the cause of good learning. While we look not only with complacency, but with great satisfaction, upon the various useful enterprises that engage the busy world about us, we are delighted occasionally to greet the scholar, who comes to take the rising generation by the hand, and make them familiarly acquainted with the favorite poets of ancient times.

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COLLECTANEA GRÆCA MAJORA. Ad usum Academicæ Juventutis

accommodata; cum Notis philologicis, quas partim collegit partim scripsit ANDREAS DALZEL, A. M. &c. Editio quarta Americana, ex Auctoribus correctæ, prioribus emendatior, cum Notis aliquot interjectis. Cantabrigiæ, Mass. E prelo Universitatis. Sumptibus HILLIARD, GRAY et Soc. Bibliopolarum, Bostoniæ. 2 vols. 8vo. Price \$7.00.

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Of all the editions which have thus far appeared in Great Britain or America, we do not hesitate to pronounce this to be the most correct. It exhibits the clearest marks of indefatigable diligence and conscientious accuracy on the part of its learned and unassuming editor. Instead of vague and indiscriminating praise, we will endeavor to explain its peculiar advantages. Our account will be a short one, though the labors which we commemorate extended through years.

The chief object of the American editor, Professor JOHN S. POKIN of Cambridge, was to make the book a correct one. It had gone through so many editions, and each new one had repeated so many of the errors of the last, and made so many of its own, that both the text and the notes had become very much disfigured. Not only accents and letters were often wanting, but words, and sometimes whole lines were omitted; especially in the notes. In the third American edition, these were in a good degree amended; in the fourth the same purpose has been most assiduously pursued. To do this the original sources of the notes and text were consulted, and these, together with other good editions of the several writers, were diligently compared. Not a few fractures and dislocations were repaired by means of an early edition of the Collectanea. When the sense was found broken and obscure, it appeared on examination that words, lines, and sometimes several lines had been omitted; particularly where a word was repeated at no great distance, the intervening words were sometimes passed over in printing.

We hope we have said enough to justify our preference of Professor POKIN's edition of the Græca Majora over any other. To give a more distinct idea of what he has accomplished, we venture to affirm, after a close computation which may be relied upon, that of errata in the copy greater and less, he has corrected as many as ten thousand. If after all his care and pains, he has made any or left any, they can be easily marked and corrected, as the present edition has been made on stereotyped plates. It was an undertaking of long and toilsome diligence to correct the press and the copy of a work of this kind, collected from so many sources, and referring to so many authorities.

Not less than five hundred volumes were of necessity consulted.

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*To the Publishers.*

I received a few days since your letter of inquiry concerning the "Epitome of Grecian Antiquities," and am happy in the opportunity of expressing an opinion of that little work.—While it was in progress the plan received my full approbation; and the diligence of the compiler in procuring and consulting all the proper authorities and the unusual care bestowed in superintending the publication led me to expect a well executed work. In this I have not been disappointed. POTTER's *Archæologia Græca* is voluminous and expensive, and the works of ROBINSON and BOS have not been re-published in this country. Some work of the kind is absolutely necessary for the classical student in every stage of his progress. In this state of things Mr. CLEAVELAND's well digested manual supplies a deficiency and obviates an objection, which has heretofore existed, to making Grecian Antiquities a separate and particular study in our Academies and Classical Schools.

WILLIAM CHAMBERLAIN,

*Professor at Dartmouth College.*

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*To the Editor.*

SIR,—I have examined, with some attention, the third edition of an Abridgment of Murray's English Grammar, published by HILLIARD, GRAY, & Co. Having, for a considerable time, used the former editions of the same work, I was, in some measure, prepared to appreciate this. The lessons in parsing are well chosen and the arrangement of them a valuable improvement. The **NEW SYSTEM of QUESTIONS** has long been a desideratum in an introduction to the English Grammar, and seems perfectly to answer the end designed. In short, I regard this little book as a highly valuable acquisition to our schools; far preferable to any work of the kind that has come under my observation, and am persuaded that your labor in this department of early science will meet all the encouragement you can desire.

I am, Sir, &c.

Portsmouth, June 13th, 1827.

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